

Doctor of Philosophy *in* Education

Culture, Curriculum, and Teacher Education



**A degree for future
interdisciplinary scholars
and advocates for change
through innovative
and transformational
educational research
and practice**

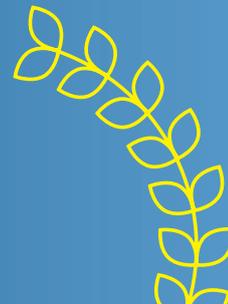
At A Glance

Degree Type: Ph.D. in Education

Program Length: 4-5 Years

Application Deadline: For fall admission, applications are typically due in early spring. For exact dates, visit ed.unc.edu/ccte.

The Culture, Curriculum and Teacher Education (CCTE) concentration of our Ph.D. in Education program prepares future scholars, researchers, and educators to work in areas of social and cultural foundations of education with particular attention to race, gender, social class, sexual orientation, and language practices; critical literacies; qualitative research methods broadly conceived; teacher education (mathematics, science, English/language arts, social studies) and curriculum theory and change.



Doctor of Philosophy in Education

Culture, Curriculum, and Teacher Education

The CCTE concentration of the Ph.D. in Education program provides a critical interdisciplinary approach to examining the intersections of culture, curriculum, and identity in education. The CCTE program addresses social and cultural theory, as well as narrative, qualitative, and ethnographic methods to study education. Together, faculty and students engage in a variety of perspectives and methods in their study across broad social, cultural, philosophical, historical, and political contexts.

CCTE draws broadly from anthropological, sociological, critical, and foundations studies of education and educational processes, broadly conceived, within and outside schooling contexts.

Students are encouraged to explore interdisciplinary knowledge from multiple conceptual frameworks and to concentrate their research and work on critical topics in education that also engage the critical study of racial, ethnic, gender, class, and sexual orientation diversity regionally, nationally, and globally.



Candice Powell '21
Director
Carolina Covenant

“In my career, I will promote academic thriving and graduation equity for all undergraduate students through administrative leadership, teaching, research, and writing focused on intersections of race, gender, class, power, identity, agency, and institutional responsibility.”

How will you propel the world?

To learn more about the Culture, Curriculum, and Teacher Education concentration of the Ph.D. in Education program or to learn more about applying, email ed@unc.edu.

Visit ed.unc.edu/ccte

