Doctor of Philosophy in School Psychology

At A Glance

Degree Type: Ph.D. in School Psychology Program Length: 3-4 Years Application Deadline: For fall admission, applications are typically due in early spring. For exact dates, visit ed.unc.edu/school-psychology.



A program for aspiring school psychologists dedicated to promoting the mental, social, and academic development of children and youth

As a doctoral student in our school psychology program, you will combine a range of field experiences with highly effective practitioners, classroom instruction, and your own research to prepare you for a career focused on promoting the mental, social and academic development of children and youth; to effectively engage families, schools, and communities. Accredited by both the American Psychological Association and the National Association of School Psychologists, our program responds to multiple professional requirements, creating a variety of career options for you. Our graduates assume positions as faculty members, researchers, school psychologists, administrators, state, or national leaders, and clinicians. Upon graduation, you will be license eligible.

 $\mathbb{IUNC}|$ school of education

Doctor of Philosophy in School Psychology

In our Doctor of Philosophy in School Psychology program, you will:

- Learn from a diverse and accomplished faculty dedicated to ensuring that you are the most intellectually capable and socially responsible psychologist for the communities you serve
- Gain deep understanding of developmental trajectories
 of children, youth, and families from diverse sociocultural
 backgrounds, in the multiple contexts in which they live
- Apply evidence-based models of prevention that seek to provide equitable opportunities for learning and social and emotional well-being for all students
- Engage in research, teaching, service, and internship opportunities that ground you as a both a skilled researcher and a highly effective clinician



Cari Pittleman *Current student and research assistant*

> A third-year student, Cari's research and clinical interests include school-based mental health supports, intervention for culturally and linguistically diverse clients, pediatric neuropsychology, Dialectical Behavior Therapy, and social justice. She works closely with faculty member Marisa Marraccini, Ph.D., to ensure student well-being and to create school-based supports that help prevent suicide after psychiatric hospitalization.

How will you propel the world?

To learn more about the Ph.D. in School Psychology or to learn more about applying, email ed@unc.edu.

Visit ed.unc.edu/school-psychology

